**Lesson Plan – English II**

**Instructors:** Messinger, Pena, Shariff, Swart

**Course:** English II

**Unit Name:** News and Media Literacy

**Dates:** May 8 to 12, 2023

**Major TEKS for this week:**

**ENG2.8B** Analyze use of text structure to achieve author’s purpose

**ENG2.4F** Make inferences and use evidence to support understanding – news focus

**ENG2.4I** Monitor comprehension – news focus

**ENG 2.2** Use newly acquired vocabulary - connected to news and media literacy

**Monday**

**Daily Objective**

Students will do their best independently on a Renaissance reading test. Students will explore news sites to find news story topics they’re interested in.

**Agenda**

1. Warm-up: News you’re interested in
2. Renaissance Test – rationale behind taking it / directions for beginning test
3. Search and find news stories you’re interested in
4. Exit Ticket: Why are you interested in the stories you listed after your search?

**Formative Assessments**

Warm-up, exit ticket, Renaissance test

**Modifications and Interventions**

Teacher will provide sentence stems for warm-up and step by step directions for reaching Renaissance test site

Teacher will provide sites for possible news stories

**Extensions**

Students choose their own news stories and will extend these to write a hypothetical news story on block day.

**Follow Up/Homework**

Students will write a hypothetical news story on block day.

**Tuesday**

**Daily Objective**

Students will learn the parts of a traditional news story and the different types of news stories available. Students will choose a news story to read after analyzing a teacher-provided example.

**Agenda**

1. Warm-up: Analyze a news lead
2. Analyze the full news story for its parts. List the different types of news and define those that aren’t obvious.
3. Analyze a news story of your choice. Fill in info on news log provided by teacher.
4. Exit Ticket: What type of news is most important? What type is most entertaining? What type is most controversial right now?

**Formative Assessments**

Warm-up, exit ticket, news log

**Modifications and Interventions**

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Teacher will provide sites for possible news stories

**Extensions**

Students choose their own news stories and will extend these to write a hypothetical news story on block day.

**Follow Up/Homework**

Students will write a hypothetical news story on block day.

**Wednesday-Thursday**

**Daily Objective**

Students will analyze a second news story of their choice. Students will use the parts of a news story to create a hypothetical story about themselves ten years from now.

**Agenda**

1. Warm-up: Where will you be 10 years from now?
2. Read and fill out news log for a second news story of your choice.
3. Use news story template and parts of a news story to write your own hypothetical front page story about yourself 10 years from now. Share your lead with a small group at the end of class.
4. Exit Ticket: List steps needed to accomplish the events in your hypothetical news story

**Formative Assessments**

Warm-up, exit ticket, Renaissance test

**Modifications and Interventions**

Teacher will provide sentence stems for warm-up and step by step directions for reaching Renaissance test site

Teacher will provide sites for possible news stories

**Extensions**

Students choose their own news stories and will extend these to write a hypothetical news story on block day.

**Follow Up/Homework**

Students will write a hypothetical news story on block day.

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| **Friday** |

**Daily Objective** Students will watch a mini documentary about news coverage and news safety and complete questions to be used in a Socratic Seminar.

**Agenda**

1. Warm=up: How important is safe news?
2. Major #2 Intro: Socratic Seminar – Watch Ted Talk and complete first set of questions for Socratic
3. Exit Ticket: Reaction to Ted Talk and questions

**Formative Assessments**

Warm-up, exit ticket, Renaissance test

**Modifications and Interventions**

Teacher will provide sentence stems for warm-up and step by step directions for reaching Renaissance test site

Teacher will provide sites for possible news stories

**Extensions**

Students choose their own news stories and will extend these to write a hypothetical news story on block day.

**Follow Up/Homework**

Students will write a hypothetical news story on block day.